*C reer nd pl ce ent services A range of services, including (often) the following: coordination of visits of employers to campus; aptitude and vocational testing; interest inventories, personal counseling; help in resume writing, interviewing, launching the job search; listings for those students desiring employment and those seeking permanent positions; establishment of a permanent reference folder; career resource materials.

C rnegie nits One year of study or the equivalent in a secondary school subject.

Certific te See Postsecond ry w rd, certific te, or diplo

Cl ss r The relative numerical position of a student in his or her graduating class, calculated by the high school on the basis of grade-point average, whether weighted or unweighted.

College prep r tory progr Courses in academic subjects (English, history and social studies, foreign languages, mathematics, science, and the arts) that stress preparation for college or university study.

Co on Applic tion The standard application form distributed by the National Association of Secondary School Principals for a large number of private colleges who are members of the Common Application Group.

*Co nity service progr Referral center for students wishing to perform volunteer work in the community or participate in volunteer activities coordinated by academic departments.

Co ter A student who lives off campus in housing that is not owned by, operated by, or affiliated with the college. This category includes students who commute from home and students who have moved to the area to attend college.

Cont ct ho r A unit of measure that represents an hour of scheduled instruction given to students. Also referred to as clock four.

Contin o s sis for progr enroll ent) A calendar system classification that is used by institutions that enroll students at any time during the academic year. For example, a cosmetology school or a word processing school might allow students to enroll and begin studies at various times, with no requirement that

First ti e, first ye r fresh n) st dent A student attending any institution for the first time at the undergraduate level. Includes students enrolled in the fall term who attended college for the first time in the prior summer term. Also includes students who entered with advanced standing (college credits earned before graduation from high school).

First-ye r st_dent A student who has completed less than the equivalent of 1 full year of undergraduate work; that is, less than 30 semester hours (in a 120-hour degree program) or less than 900 contact hours.

Fresh n A first-year undergraduate student.

*Fresh n/new st dent orient tion Orientation addressing the academic, social, emotional, and intellectual issues involved in beginning college. May be a few

- **P** lic instit tion An educational institution whose programs and activities are operated by publicly elected or appointed school officials, and which is supported primarily by public funds.
- Q rter c lend r syste A calendar system in which the academic year consists of three sessions called quarters of about 12 weeks each. The range may be from 10 to 15 weeks. There may be an additional quarter in the summer.
- **R** ce/ethnicity Category used to describe groups to which individuals belong, identify with, or belong in the eyes of the community. The categories do not denote scientific definitions of anthropological origins. A person may be counted in only one group.
- R ce/ethnicity nown Category used to classify students or employees whose race/ethnicity is not known and whom institutions are unable to place in one of the specified racial/ethnic categories.
- Religio s ffili tion/co it ent s d ission f ctor) Special consideration given in the admission process for affiliation with a certain church or faith/religion, commitment to a religious vocation, or observance of certain religious tenets/lifestyle.
- *Religio s co nseling One-on-one or group counseling with trained professionals for students who want to explore religious problems or issues.
- *Re edi I services Instructional courses designed for students deficient in the general competencies necessary for a regular postsecondary curriculum and educational setting.
- **Req** ired fees Fixed sum charged to students for items not covered by tuition and required of such a large proportion of all students that the student who does NOT pay is the exception. Do not include application fees or optional fees such as lab fees or parking fees.
- **Resident lien or other eligi le non citizen** A person who is not a citizen or national of the United States and who has been admitted as a legal immigrant for the purpose of obtaining permanent resident alien status (and who holds either an alien registration card [Form I-551 or I-151], a Temporary Resident Card [Form I-688], or an Arrival-Departure Record [Form I-94] with a notation that conveys legal immigrant status, such as Section 207 Refugee, Section 208 Asylee, Conditional Entrant Parolee or Cuban-Haitian).
- Roo nd ord ch rges)—on c p s Assume double occupancy in institutional housing and 19 meals per week (or maximum meal plan).
- **Second ry school record** f s d ission f ctor) Information maintained by the secondary school that may include such things as the student's high school transcript, class rank, GPA, and teacher and counselor recommendations.
- **Se ester c lend r syste** A calendar system that consists of two semesters during the academic year with about 16 weeks for each semester of instruction. There may be an additional summer session.
- **St** dent designed or A program of study based on individual interests, designed with the assistance of an adviser.
- **St dy ro d** Any arrangement by which a student completes part of the college program studying in another country. Can be at a campus abroad or through a cooperative agreement with some other U.S. college or an institution of another country.
- *S er session A summer session is shorter than a regular semester and not considered part of the academic year. It is not the third term of an institution operating on a trimester system or the fourth term of an institution operating on a quarter calendar system.

- r nsfer st dent A student entering the institution for the first time but known to have previously attended a postsecondary institution at the same level (e.g., undergraduate). The student may transfer with or without credit.
- **r nsport tion /costs)** Assume two round trips to student's hometown per year for students in institutional housing or daily travel to and from your institution for commuter students.
- ri ester c lend r syste An academic year consisting of 3 terms of about 15 weeks each.
- **ition** Amount of money charged to students for instructional services. Tuition may be charged per term, per course, or per credit.
- * **toring** May range from one-on-one tutoring in specific subjects to tutoring in an area such as math, reading, or writing. Most tutors are college students; at some colleges, they are specially trained and certified.
- **/nit** a standard of measurement representing hours of academic instruction (e.g., semester credit, quarter qualit, contact hour).
- **Indergr d te** A student enrolled in a four- or five-year bachelor's degree program, an associate degree program, or a vocational or technical program below the baccalaureate.
- * eter n s co nseling Helps veterans and their dependents obtain benefits for their selected program and provides certifications to the Veteran's Administration. May also provide personal counseling on the transition from the military to a civilian life.
- * is lly i p ired

Need. sed id: College-funded or college-administered award from institutional, state, federal, or other sources for which a student must have financial need to qualify. This includes both institutional and noninstitutional student aid (grants, jobs, and loans).

Need. sed schol rship or gr nt id: Scholarships and grants from institutional, state, federal, or other sources for which a student must have financial need to qualify.

Need. sed self.help id: Loans and jobs from institutional, state, federal, or other sources for which a student must demonstrate financial need to qualify.

Non-need. sed schol rship or gr nt id: Scholarships and grants, gifts, or merit-based aid from institutional, state, federal, or other sources (including unrestricted funds or gifts and endowment income) awarded solely on the basis of academic achievement, merit, or any other non-need-based reason. When reporting questions H1 and H2, non-need-based aid that is used to meet need should be counted as need-based aid.

Note S ggested order of precedence for cointing non-need oney sineed sed

Non-need institutional grants

Non-need tuition waivers

Non-need athletic awards

Non-need federal grants

Non-need state grants

Non-need outside grants

Non-need student loans

Non-need parent loans

Non-need work

Non-need. sed self-help id: Loans and jobs from institutional, state, or other sources for which a student need not demonstrate financial need to qualify.

on st dy nd e ploy ent: Federal and state work study aid, and any employment packaged by your institution in financial aid awards.

В1

B1 B1 B1	Undergraduates	Men	Women	Men	Women
B1	Degree-seeking, first-time freshmen Other first-year, degree-seeking	, .		0	0
B1 B1 B1	All other degree-seeking Total degree-seeking All other undergraduates enrolled	1,266	, . ₽ 1,807	30	32
B1 B1 B1	in credit courses Total undergraduates First-Professional First-time, first-professional	1,269	1,815	. 6 0	0 82
B1 B1 B1	students All other first-professionals Total first-professional Graduate	0	0	0	0
B1 B1 B1	Degree-seeking, first-time All other degree-seeking All other graduates enrolled in credit courses				
B1 B1 B1 B1	Total graduate	0	0	0	0 0 3,226
B2					
B2			Degree-Seeking First-Time First Year	Degree-Seeking Undergraduates include first-time first-year)	Total Undergraduates

Associate degrees	0
Bachelor s degrees	
Postbachelor s certificates	0
Master's degrees	0
Post-Master's certificates	0
Doctoral degrees	0
First professional degrees	0
First professional certificates	0
	Bachelor's degrees Postbachelor's certificates Master's degrees Post-Master's certificates Doctoral degrees First professional degrees

```
B6
                                                                                                                                                                                                                                                                          0
                           B7
                           B8
                           B9
                                      Of the initial 000 cohort, how many completed the program in more than five years but
                                       in six years or less after August \mathbf{P}, 00 and by August \mathbf{P}, 00)
                           B10 Total graduating within six years sum of questions B, B, and B)
                                                                                                                                                                                                                                                                          0
                           B11 Six-year graduation rate for 000 cohort questiliss in the six divisible distribution of the six of the six
                                                                                                                                                                                                                                                              n Ohn n).
nal 00. Acohort, aft Echa Simos Yofenr halst with biers 80 S). A 0 u).
                                                                                                                                                                                                       r)- 🚅 0
                                                                                                                                                           b) .
                                                                                                                                                                                   t)0.
                                                                                                                                                                                                                                                          c)- .0
                                                                                                                                                                                                                                                                                t)0.
                                                                                                                                                                                                                                  a) .
                                                                                                                                                                          e) .e) . )T )0.. 0 Tet) p.) .
                                                                                                                                                                                                                                                                             a) .s)-.e0 l) .i
                                      s)- .0 , 00 and be
  t)0. y- . 🔎
                                       2004 Cohort
                           B12
                           B13
                           B14
                                                                                                                                                                                                                                                                            0
                           B15
                           B16
                           B17
                           B18
                           B19
                           B20
                           B21
                                       2003 Cohort
                           B12
                           B13 Of the initial 00 cohort, how many did not persist and did not graduate for the
                                       following reasons death, permanent disability, service in the armed forces, foreign aid
                                       service of the federal government, or official church missions, total allowable
                                       exclusions
                           B14 Final 00 Cohort, after adjusting for allowable exclusions Subtract question B from
                                       question B )
                                                                                                                                                                                                                                                                            0
                           B15 Completers of programs of less than two years duration total)
                           B16 Completers of programs of less than two years within 0 percent of normal time
                           B17 Completers of programs of at least two but less than four years total)
                           B18 Completers of programs of at least two but less than four-years within
                                                                                                                                                                                                    0 percent of
                                       normal time
                           B19 Total transfers-out within three years) to other institutions
                           B20 Total transfers to two-year institutions
                           B21 Total transfers to four-year institutions
```

Retention Rates

Report for the cohort of all full-time, first-time bachelors or equivalent) degree-seeking undergraduate students who entered in fall 00 or the preceding summer term). The initial cohort may be adjusted for students who departed for the following reasons death, permanent disability, service in the armeloge .. a) .t)- .y).

B22

Applications

С



С	Mathematics	3	3
С	Science	3	3
С	Of these, units that must be lab	1	2
С	Foreign language	2	2
С	Social studies	2	2
С	History		
С	Academic electives	5	5
С	Computer Science		
С	Visual/Performing Arts		
С	Other (specify)		

Basis for Selection

C

00000

No

С

С		Very I portant	I portant	Considered	Not Considered
С	Acade ic				
С	Rigor of secondary school		.,		
_	record		X		
С	Class rank		Χ		
С	Academic GPA	Χ			
С	Standardized test scores		Χ		
С	Application Essay			X	
С	Recommendation(s)			X	
С	Nonacade ic				
С	Interview			X	
С	Extracurricular activities			X	
С	Talent/ability			X	
С	Character/personal qualities			X	
С	First generation			X	
С	Alumni/ae relation			X	
С	Geographical residence			X	
С	State residency			X	
С	Religious			Χ	
^	affiliation/commitment Racial/ethnic status			Х	
C C	Volunteer work			X	
C	Work experience			X	
C	Level of applicant's interest			^	Χ
C	Level of applicant's interest				^

SAT and ACT Policies

С Entrance e a s

CA CA Consider if CA Require for So e **Not Used** Require Reco end Su itted C A SAT or ACT Χ C A ACT only C A SAT only C A SAT and SAT Subject Tests or ACT C A SAT Subject Tests only СВ СВ СВ СВ Χ СС C C For admission C C For placement СС

С

С	Percent submitting SAT scores	26%		210
С	Percent submitting ACT scores	92%		739
С		25th Percentile	75th Percentile	
С	SAT Critical Reading	530	650	
С	SAT Math	540	650	
	SAT Writing			
	SAT Essay			
С	ACT Composite	23	29	
С	ACT Math	22	29	
С	ACT English	22	29	
С	ACT Writing			

0000000		dna dna dna dna	2.00% 0.00% 0.00% 0.00% 2.00%		
С					
С				3.74	
c c c c c c	Ad ission Policies Application Fee Does your institution have an application fee? Amount of application fee: Can it be waived for applicants with financial need?	Yes X \$35.00 Yes X	No No	100.00%	
C C	Same fee:	X			
C C	Free: Reduced:				
C C	Can on-line application fee be waived for applicants with financial need?	Yes X	No		
c', c', c',	Application closing date Does your institution have an application closing date? Application closing date (fall): Priority date:	Yes 3/1	No X		
C				Yes X	No
C / C /	Notification to applicants of ad On a rolling basis beginning (date):	ission decision sent	(fill in one only)		

C	No set date: Must reply by May 1 or within weeks if notified		
	thereafter		2
С	Other:		
C			3/1 500
C	Yes, in full		
C	Yes, in part		
C	No	Х	
C	INU	^	
С			

С	Early action notification date				
С	Is your early action plan a "restric	tive" plan under wh	nich you limit stude	nts from applying to	o other early plans?
С	Yes	No			
С					

CDS-C Page 7

	Fall Applicants				
D1				Yes	No
D1				X	
D1					
וט				Χ	
D2					
D 0			A -l : ttl	En valla d	
D2		Applicants	Admitted Applicants	Enrolled Applicants	
D2	Men	73	51	25	
D2	Women	91	67	32	
D2	Total	164	118	57	
D3					
D3	Fall				
D3	Winter				
D3	Spring				
D3	Summer				
D4				Yes	No
D4					Х
					~
D4					
D5					
D5					

D7		2.00
D8		
D9		
D9		

E1		
E1	Accelerated program	
E1	Cooperative education program	
E1	Cross-registration	
E1	Distance learning	Χ
E1	Double major	Χ
E1	Dual enrollment	
E1	English as a Second Language (ESL)	Χ
E1	Exchange student program (domestic)	
E1	External degree program	
E1	Honors Program	
E1	Independent study	Χ
E1	Internships	Χ
E1	Liberal arts/career combination	
E1	Student-designed major	Χ
E1	Study abroad	Χ
E1	Teacher certification program	Χ
E1	Weekend college	
E1	Other (specify):	

F4 Housing: Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.

F4	Coed dorms	Χ
F4	Men's dorms	Χ
F4	Women's dorms	Χ
F4	Apartments for married students	Х
F4	Apartments for single students	Χ
F4	Special housing for disabled students	X
F4	Special housing for international students	Х
F4	Fraternity/sorority housing	Χ
F4	Cooperative housing	
F4	Other housing options (specify):	Χ
	Theme housing (e.g., foreign languages, student academically-connected interest)	

CDS-F Page 2

G2Number of credits per term a student can take for the
stated full-time tuition1216

G3		Yes	No
G3	Do tuition and fees vary by year of study (e.g., sophomore,		V
	junior, senior)?		X

G4 If tuition and fees vary by undergraduate instructional program, describe briefly:

G5 Provide the estimated expenses for a typical full-time undergraduate student:

G5		31	Commuters	Commuters
as		Residents	(living at home)	(not living at home)
G5	Books and supplies	\$772	\$772	\$772
G5	Room only			\$1,250
G5	Board only		\$1,250	\$1,250
G5	Room and board total (if your			
	college cannot provide separate			
	room and board figures for			
	commuters not living at home):			
G5	Transportation	\$680	\$680	\$680
G5	Other expenses	\$1,200	\$1,200	\$1,200

G6 Undergraduate per-credit-hour charges (tuition only)

PRIVATE INSTITUTIONS:

\$280 - \$885

G6 PUBLIC INSTITUTIONS
In-district:

PUBLIC INSTITUTIONS
In-state (out-of-district):

PUBLIC INSTITUTIONS
Out-of-state:

NONRESIDENT ALIENS:

CDS-G Page 2

H1	esti	ted	fin I
H1	>		
Н3			

H2

H2		First-time Full-time Freshmen	Full-time Undergraduate (Incl. Fresh.)	Less Than Full-time Undergraduate
H2	Nu er of degree seeking undergr du te students a CDS Ite B if reporting on F II cohort		L	_×
H2	Nu er of students in line		,	

H2A

H2A First-time

Н5а

rolling

\$17,146 Aid to Undergraduate Degree-seeking Nonresident Aliens 2 Note Report nu ounts for the s e c de ic ye r checked in ite H . H6 **H6** Institution I need sed schol rship or gr nt id is v il le Χ Х Institution I non need sed schol rship or gr nt **H6 H6 H6 H6 H6** H7 Χ **H7** CSS Fin nci I Aid PROFILE H7 Intern tion I Student's Fin nci I Aid Applic tion H7 Χ Intern tion I Student's Certific tion of Fin nces H7 H7 Others specify **Process for First-Year/Freshman Students** H8 Check off II fin nci I id for s do estic first ye n fresh n fin nci I id pplic nts ust su it **FAFSA** H8 Χ Χ Institution's own fin nci I id for H8 H8 CSS Fin nci I Aid PROFILE **H8 H8 H8** H8 **H9** H9 **H9** H9 No de dline for filing required for so pplic tions processed on Χ

H10 H10 H10 H10 H10 H11 H11	Students notified on rolling sis If yes st rting d te	Yes X NA	No
H12 H12 H12 H12		ergr du tes t your institution	X X
H12 H12 H12 H12 H12			X
H12 H12 H12 H12 H12			X X X
H13 H13 H13 H13 H13 H13 H13 H13			X X X X
H14 H14			

Co on D t Set

H14	Minority st tus	X	Х
H14	Music dr	X	
H14	Religious ffili tion	X	X
H14	St te district residency		

CDS H P ge 🛶

11

Full-time	Part-time
Exclude	Include only if they teach one or more non- clinical credit courses
Exclude	Include if they teach one or more non- clinical credit courses
Exclude	Include
Exclude	Exclude
Include	Exclude
Exclude	Exclude
Exclude	Include

I 1		Full-Time	Part-Time	Total
I 1	a)	219	107	326
I 1	b)	26	11	37
11	c)	95	59	154
11	d)	124	48	172
I 1	e)	7	0	7
	f)			
I 1		166	34	200

	g)	Total number whose highest degree is a master's but not a terminal			
11		master's	49	52	101
11	h)	Total number whose highest degree is a bachelor's	4	18	22
	i۱	Total number whose highest degree is unknown or other (Note:			
11	1)	Items f, g, h, and i must sum up to item a.)	0	3	3
	:\	Total number in stand-alone graduate/ professional programs in			
11	J)	which faculty teach virtually only graduate-level students	0	0	0

I2 Student to Faculty Ratio

Report the Fall 2007 ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty (full time plus 1/3 part time). In the ratio calculations, exclude both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate-level students. Do not count undergraduate or graduate student teaching assistants as faculty.

12	Fall 2007 Student to Faculty ratio	12 to 1	(based on	3131 students
			and	255 faculty).

13 Undergraduate Class Size

Class Sections: A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross-listings.

Class Subsections: A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled 52 0 Td (h)Tj /R9 9.96 Tf 6.128

Using the above definitions, please report for each of the following class-size intervals the number of class sections and class subsections offered in Fall 2007. For example, a lecture class with 800 students who met at another time in 40 separate labs with 20 students should be counted once in the "100+" column in the class section column and 40 times under the "20-29" column of the class subsections table.

Number of Class Sections with Undergraduates Enrolled									
13	Undergraduate Class Size (provide numbers)								
13	CLASS	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
13	SECTIONS	94	247	223	83	11	11	0	669
13	CLASS SUB-	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
13	SECTIONS	4	47	26	6	0	0	0	83

Co on D . Set

J1 Degrees conferred between July 1, 2006 and June 30, 2007

J1

J1	Category	Diploma/Certificates	Associate	Bachelor's	CIP 2000 Categories to Include
J1 J1	Agr c 4 re				